

8.1 Sequences

- Arithmetic and geometric sequences
- Writing recursive and explicit rules
- Finding the limit of the sequence
- Squeeze Theorem for sequences
- Absolute Value Theorem

D) Find the first 3 terms and the 8th term of the sequence:

$$a_1 = 4$$
$$a_n = a_{n-1} - 2, \quad n \geq 2$$

Solution

$$a_1 = \textcircled{4}$$

$$a_2 = a_1 - 2$$
$$= 4 - 2$$
$$= \textcircled{2}$$

$$a_3 = a_2 - 2$$
$$= 2 - 2$$
$$= \textcircled{0}$$

$a_n = a_{n-1} - 2$
↓ ↓ ↓
"each term is 2 less than the previous term"

So it is an arithmetic sequence

↳ a sequence where each term is equal to the (previous term + d)

Ex:

$$10, \overset{+(-3)}{\curvearrowright} 7, \overset{+(-3)}{\curvearrowright} 4, \overset{+(-3)}{\curvearrowright} 1$$

$$\rightarrow \textcircled{d = -3}$$

$$\{a_n\} = \{4, 2, 0, -2, \dots\}$$

Since the sequence is arithmetic,

$$a_8 = a_1 + 7d$$

→ Add 7 d's to the first term to arrive at the 8th term

$$\begin{aligned} a_8 &= 4 + 7(-2) \\ &= 4 - 14 \\ &= \textcircled{-10} \end{aligned}$$

We can go straight from a_1 to a_8 .

2) $u_1 = -5, u_2 = 2$

$$u_n = u_{n-1} + u_{n-2}, \quad n \geq 3$$

Find the first 3 terms and the 8th term.

Solution

$$\begin{array}{ccccc} u_n & = & u_{n-1} & + & u_{n-2} \\ \downarrow & & \downarrow & & \downarrow \\ \text{"each term"} & \text{is} & \underbrace{\hspace{2cm}} & \text{the sum of the 2} & \text{"} \\ & & & \text{previous terms} & \end{array}$$

$$\begin{aligned} u_3 &= u_2 + u_1 \\ &= 2 + (-5) \\ &= \textcircled{-3} \end{aligned}$$

$$\{u_n\} = \{-5, 2, -3, -1, \dots\}$$

Since this sequence is neither arithmetic nor geometric, we need to list all terms until we arrive at u_8 .

$$-5, 2, -3, -1, -4, -5, -9, \textcircled{-14}$$

u_8

3) Given 10, 27, 44, 61, ...

Find a recursive rule and an explicit rule for the n th term

Solution

The sequence is arithmetic with common difference of 17

$$\begin{array}{ccccc} 27-10 & = & 44-27 & = & 61-44 \\ & \searrow & \downarrow & & \swarrow \\ & & d=17 & & \end{array}$$

So, recursive statement

"each term is the prev. term + 17"

$$\begin{cases} a_n = a_{n-1} + 17 \\ a_1 = 10 \end{cases}$$

Don't forget to initialize/
give a starting value.

explicit statement

Add $(n-1)$ 17's to the first term to arrive at the n th term

$$a_n = a_1 + (n-1)17$$

$$a_n = 10 + (n-1)17$$

$$a_n = 10 + 17n - 17$$

$$a_n = 17n - 7 \quad (\text{simplified})$$

4) Given 1.5, 2.25, 3.375...

Find a recursive and explicit rule for the sequence.

Solution

$$1\frac{1}{2}, 2\frac{1}{4}, 3\frac{3}{8}$$

$$\frac{3}{2}, \frac{9}{4}, \frac{27}{8}$$

This is a geometric sequence with common ratio 1.5

$$\frac{\frac{9}{4}}{\frac{3}{2}} = \frac{\frac{27}{8}}{\frac{9}{4}} = \frac{3}{2}$$

Therefore

recursive

"each term is the prev. term $\times 1.5$ "

$$\begin{cases} a_n = a_{n-1} \cdot 1.5 \\ a_1 = 1.5 \end{cases}$$

explicit

You can multiply 1.5 (n-1) times to the first term to arrive at the nth term

$$a_n = a_1 \cdot \overbrace{(1.5)(1.5)\dots(1.5)}^{n-1 \text{ factors}}$$

$$a_n = a_1 (1.5)^{n-1}$$

$$a_n = 1.5 (1.5)^{n-1}$$

$$a_n = 1.5^n \quad (\text{simplified})$$

- 5) Let $\{a_n\}$ be an arithmetic sequence where $a_5 = 5$ and $a_9 = -3$. Find an explicit rule for a_n .

Solution

Goal: $a_n = a_1 + (n-1)d$

↘ ↙
we need to find a_1 & d

Method 1: Systems

$$\begin{cases} 5 = a_1 + 4d \\ -3 = a_1 + 8d \end{cases}$$

$$-3 = a_1 + 8d$$

$$-5 = -a_1 - 4d$$

$$-8 = 4d$$

$$(-2 = d)$$

$$5 = a_1 + (-8)$$

$$(a_1 = 13)$$

Method 2:

We added 4 d 's to 5 to arrive at -3

$$5 + 4d = -3$$

$$4d = -8$$

$$(d = -2)$$

We added 4 (-2) 's to a_1 to arrive at a_5

$$a_1 + 4(-2) = 5$$

$$(a_1 = 13)$$

Therefore,

$$a_n = 13 + (n-1)(-2)$$

or $a_n = -2n + 15$ (simplified)

6) Given $\{u_n\}$ is a geometric sequence with $a_6 = 3010$ and $a_9 = 3,010,000$. Find an explicit rule.

Solution

Goal: $\boxed{a_n = a_1 \cdot r^{n-1}}$

To find a_1 and r ...

Method of choice: Systems of equations

$$\begin{cases} 3010 = a_1 \cdot r^5 \\ 3010000 = a_1 \cdot r^8 \end{cases}$$

Other methods for solving for a_1 & r are welcome as long as the reasoning is valid. $\checkmark$

$$\frac{3010000}{3010} = \frac{a_1 \cdot r^8}{a_1 \cdot r^5}$$

$$1000 = r^3$$

$$\sqrt[3]{1000} = r$$

$$(r = 10)$$

$$3010 = a_1 \cdot 10^5$$

$$a_1 = \frac{3010}{10^5}$$

$$(a_1 = 0.0301)$$

$$\therefore \boxed{a_n = 0.0301 \cdot 10^{n-1}}$$

7) Find the limit of $a_n = \frac{2n+1}{n}$

Solution

$$\begin{aligned} \lim_{n \rightarrow \infty} \frac{2n+1}{n} & \left(\frac{\infty}{\infty} \text{ via direct sub} \right) \\ &= \lim_{n \rightarrow \infty} \frac{2n}{n} + \frac{1}{n} \\ &= 2 + \frac{1}{\infty} \\ &= 2 + 0 = \textcircled{2} \end{aligned}$$

That is, as the sequence progresses, the terms converge to 2. these terms are ≈ 2 .

$$\{ 3, 2\frac{1}{2}, 2\frac{1}{3}, 2\frac{1}{4}, 2\frac{1}{5}, \dots, 2\frac{1}{1000000}, \dots \}$$

↙ ↓ ↓

8) Find the limit of $a_n = (-1)^n \frac{n+1}{n^2+2}$

Solution

$$\lim_{n \rightarrow \infty} (-1)^n \cdot \frac{n+1}{n^2+2}$$

(We cannot take lim of each factor separately since $\lim_{n \rightarrow \infty} (-1)^n$ does not exist)

$$(-1)^n = \{-1, 1, -1, 1, -1, \dots\}$$

We need to use
the Squeeze Theorem for Sequences

First, $-1 \leq (-1)^n \leq 1$

$$\boxed{-\frac{n+1}{n^2+2} \leq (-1)^n \frac{n+1}{n^2+2} \leq \frac{n+1}{n^2+2}}$$

(Note: $\frac{n+1}{n^2+2} > 0$)

Next,

$$\lim_{n \rightarrow \infty} -\frac{n+1}{n^2+2} = \lim_{n \rightarrow \infty} -\frac{n}{n^2} = -\frac{1}{\infty} = 0$$

(Recall: End behavior
model in Ch. 1.2)

(Same value.)

and $\lim_{n \rightarrow \infty} \frac{n+1}{n^2+2} = \lim_{n \rightarrow \infty} \frac{n}{n^2} = \frac{1}{\infty} = 0$

Therefore, by the Squeeze Theorem,

$$\lim_{n \rightarrow \infty} (-1)^n \cdot \frac{n+1}{n^2+2} \text{ is also } (0).$$

7) Find the limit of $a_n = \cos(n \frac{\pi}{2})$

Solution

We write out cosine values of multiples of $\frac{\pi}{2}$

$n=1$	$n=2$	$n=3$	$n=4$	$n=5$	$n=6$	$n=7$
$\{ 0$	$, -1$	$, 0$	$, 1$	$, 0$	$, -1$	$, 0, \dots \}$

As we can see, the sequence is divergent.

(i.e. it doesn't settle at a single value)

10) Use the Absolute Value Theorem to answer #8.

Solution

First, $\left| (-1)^n \frac{n+1}{n^2+2} \right| = \frac{n+1}{n^2+2}$

Next, $\lim_{n \rightarrow \infty} \frac{n+1}{n^2+2} = \lim_{n \rightarrow \infty} \frac{n}{n^2} = \frac{1}{\infty} = 0$

If $\lim_{n \rightarrow \infty} |a_n| = 0$
then $\lim_{n \rightarrow \infty} a_n = 0$

Therefore, by the Abs Val Th,

$\lim_{n \rightarrow \infty} (-1)^n \cdot \frac{n+1}{n^2+2}$ is also 0

A sequence $\{a_n\}$ is an **arithmetic sequence** if it can be written in the form

$$\{a, a + d, a + 2d, \dots, a + (n - 1)d, \dots\}$$

for some constant d . The number d is the **common difference**.

Each term in an arithmetic sequence can be obtained recursively from its preceding term by adding d :

$$a_n = a_{n-1} + d \quad \text{for all } n \geq 2.$$

A sequence $\{a_n\}$ is a **geometric sequence** if it can be written in the form

$$\{a, ar, ar^2, \dots, ar^{n-1}, \dots\}$$

for some nonzero constant r . The number r is the **common ratio**.

Each term in a geometric sequence can be obtained recursively from its preceding term by multiplying by r :

$$a_n = a_{n-1} \cdot r \quad \text{for all } n \geq 2.$$

Limit of a Sequence

A sequence $\{a_n\}$ has a limit L as $n \rightarrow \infty$ if the terms of the sequence get closer and closer to L as n becomes very large.

In other words, as you go further along the sequence, the values of a_n approach a fixed number L .

We write:

$$\lim_{n \rightarrow \infty} a_n = L$$

and say that the sequence **converges** to L .

If the sequence does not approach any single value, we say it **diverges**.

The Squeeze Theorem for Sequences

If

$$\lim_{n \rightarrow \infty} a_n = \lim_{n \rightarrow \infty} c_n = L$$

and there exists an integer N such that

$$a_n \leq b_n \leq c_n \quad \text{for all } n > N,$$

then

$$\lim_{n \rightarrow \infty} b_n = L.$$

Absolute Value Theorem

Consider the sequence $\{a_n\}$. If

$$\lim_{n \rightarrow \infty} |a_n| = 0,$$

then

$$\lim_{n \rightarrow \infty} a_n = 0.$$